



Long Term Plan Geography St Mary's Catholic Primary School

| 2024-2025 | <u>Advent 1</u> | <u>Advent 2</u> | <u>Lent 1</u> | <u>Lent 2</u> | <u>Pentecost 1</u> | <u>Pentecost 2</u> |
|---|--|---|---|--|--|---|
| EYFS | Understanding the World Past and Present, Culture and Communities and The Natural World | | | | | |
| Y1 | <u>Penguins, Possums and Pigs</u> Hot and cold areas of the World | <u>Fire! Fire!</u> | <u>Growth and Green Fingers</u> | <u>Robots</u> UK counties and capital cities (Family Album) | <u>The Great outdoors.</u> Fieldwork in the school grounds | <u>Family Album-</u> |
| Ongoing: Nature and field journals- observations over time of seasonal changes, plants, weather, and length of day. | | | | | | |
| Y2 | <u>The Place where I Live</u> Significant places in their own locality: Loughborough: small area of the UK – where I live and play | <u>Fighting Fit</u> | <u>Explorers</u> | <u>Farm shop</u> Small area in a contrasting non-European country_ (See explorers lent 1) | <u>Wind in the Willows</u> Seasonal and daily weather | <u>Buckets and spades</u> |
| Ongoing: Nature and field journals -observations of plants and animals in their local environment throughout the year | | | | | | |
| Y3 | <u>Healthy Humans</u> | <u>Rock and Roll!</u> Key aspects of Volcanoes and earthquakes | <u>The Iron Man</u> | <u>There's No Place Like Home:</u> The region where I live (UK). OS mapwork plus field work in the local area. | <u>What the Romans did for us</u> | <u>How does your garden grow?</u> A region in the UK Lake District (See Pentecost 1) |
| Y4 | <u>Sparks might fly!</u> Rubbish and recycling – an environmental study (See Advent 2) | <u>The Great Plague</u> | <u>Water, Water Everywhere</u> Key aspects of rivers | <u>The Art of Food</u> | <u>Passport to Europe</u> Contrasting region in a European country | <u>Hunted</u> |
| Y5 | <u>Faster, higher, Stronger</u> | <u>A Kingdom United</u> UK Cities, counties, and key features-research | <u>Amazon Adventure</u> Contrasting region: Amazon Basin, rainforest, Biomes | <u>Earthlings</u> | <u>Inventors and Inventions</u> | <u>Food Glorious Food</u> World Food – where does Food come from? |
| Y6 | <u>Survival</u> World's countries and key features – research | <u>Super Sleuth</u> | <u>Heroes and Villains</u> | <u>Britten's Got Talent</u> | <u>Oh! I do like to be beside the Seaside</u> – Blackpool <i>Physical feature, human feature, topical issue, location, how has it changed over time</i> | |

