



2020 – 2021 Targets for 2021-22

ST MARY'S CATHOLIC PRIMARY SCHOOL Funding Targets

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Evidencing the impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it

has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in extra-curricular clubs. • Increased coaching opportunities for teachers: such as in table tennis and fencing from Premier sports. Increased confidence of teaching skills: particularly observed in the Spring term. • Higher quality of PE teaching and range of activities • Increased fitness measures at lunchtimes: participation in the daily mile: KS2. Increased percentage of children being able to jog or run more of the laps. • Increased coaching at lunchtimes and in Key skills such as tennis for pupils of all ages. • Increased swimming lessons for Years 5 and 6 in smaller groups. • Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime • Consistent take up of after school clubs subsidised by the school. • Sports coaching introduced at lunch time and specialist coaching for groups in KS2 • Use Sports Premium to enhance children’s mental health and wellbeing through after school clubs • Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally. 	<ul style="list-style-type: none"> • Increase percentage of year 6 pupils being able to swim 25m to over 90%. Increase lessons in the summer term for those not achieved it by February 2021. • Increase physical participation of regular physical activity of all children to 30 minutes daily, by providing more sporting opportunities at lunchtimes-structured playtimes and improved provision of resources: such as the trim trail. Lunchtime supervisors set up structured games: use of coaches. Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports. • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports : register and audit children participating: incl range of gender and SEND. Continued staff training and awareness of high quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours • Further use Sports Premium to enhance children’s mental health and wellbeing, particularly due to issues with lock-down and return to school. • Raise the profile of PE and Sport in school: offer more opportunities for competitive sport and competition. Baseline increased participation in competition. <p>Greater involvement with the Charnwood PE group: wider opportunities for activities and competition for all children.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021. (Been extended due to Lockdown Jan 4th 21)

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

<p>Meeting national curriculum requirements for swimming and water safety. All junior classes been unable to attend swimming lessons due to Covid Restrictions and pools being closed: aiming for Summer term to send pupils unable to swim 25m, when Loughborough Leisure centre opens.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,970		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.</p> <p>Increase engagement of all children daily.</p> <p>Subscribe to a PE membership .</p> <p>Apply for the AfPE quality mark: to ensure rigour and sustainability in the planning, monitoring and high quality Physical exercise.</p>		<p>Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets/goals/basketball hoops. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons</p> <p>North Charnwood Sports Network</p>		<p>Equipment £2000</p> <p>Charnwood Network membership £1250</p>	
<p>Access to increased range of high quality resources to facilitate active play, particularly at lunchtimes.</p> <p>Increase opportunities for active fitness in all areas of the curriculum</p> <p>Active maths and Active phonics/ cross curr orienteering.</p> <p>Continue to link to Forest school funded</p>		<p>Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground. Children’s play is more active.</p>		Covered above in the £2000	

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by pupil premium	Cpd Summer Term: how do we make areas of the curriculum besides PE more active.			
Sports clubs at lunchtimes to increase active play and sport at lunchtimes and after school clubs. Daily mile encouraged. Promote Active travel to school: participate in the Charnwood active travel scheme. Invest in cycle training Summer term.	CEL Sports coaches in for an hour every lunchtime running activities for KS1 and KS2.	£13500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To highlight sporting achievements and opportunities in school and the benefits it brings.	Celebration assembly every week to ensure the whole school is aware of the importance of PE and sports and to encourage all pupils to aspire to being involved in the assemblies including celebrating activities outside school eg judo, street dance & swimming Housepoints awarded for sporting activities in teams and from the virtual team events. Achievement celebrate in assembly (match results and notable achievement outside of school).Provide swimming certificate to celebrate achievements during swimming sessions during school, when pools open. Dance	£50		

	awards. Competition certificates and achievements highlighted.			
Use experience and plans from Premier Sports to continue the scheme of learning that gives all pupils opportunities to take part in a range of sports and develop skills. Begin to assess these. Ensure all pupils have the opportunities to explore a range of sports throughout the school and improve their skills/ self-assessment.	Use of Premier Sports plans to teach from, following the Lancashire Curriculum. Inform parents in reports, with targets for children.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	40%: increased as unable to have extra curricular activities
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is to provide staff with the skills in the sports they are teaching. Ensure more pupils gain expected at swimming by end y6, for: - Less confident swimmers - Children new to school who may not have had the opportunities at their previous schools.	PE Coordinator to observe lessons and support teachers if required. Teachers to assess children on Target Tracker	£576.30		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wider range of sports and activities to pupils as extra-activities and as part of lessons	To offer a wider range of sports and activities to pupils as extra-activities. Participate in Charnwood sports programme events. Been able to offer virtual events and events as part of the remote learning in the Advent 1 and 2 term.	Budgeted for above		

	To offer wide variety of activities from the previous year at lunchtimes and after school.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be involved in the Charnwood Sports Association. Increase the amount of children in competitive sports and the diversity of children participating.	Audit of children participating in extra-curricular clubs to take part in competitions. Inter school competitions using multisports/ football throughout the year supported by CEL Sports Inter school competitions inc football & rugby Increase range of sports offered to all including disadvantaged Sports days brought in early.	£400 For transport to tournaments		

Signed off by	
Head Teacher:	P Jordan
Date:	Sept 21
Subject Leader:	H Mount
Date:	
Governor:	
Date:	