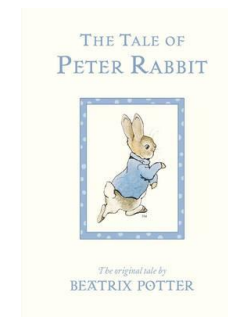
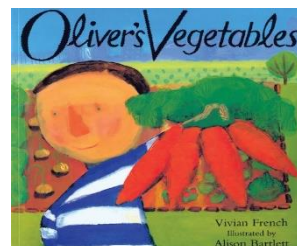
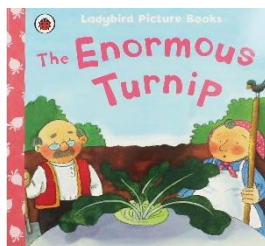


# Growth and Green Fingers



Jack fruit

*We will ask and seek answers about our local outdoor environment including:*

*What makes a plant a plant?*

*What if all trees were plastic?*

*Do leaves with longer leaves have longer roots?*

*What plants do you eat?*

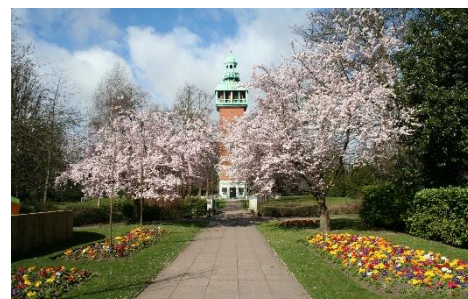
*Which fruits have the biggest and smallest seeds?*

*How many colours can you find in nature?*

Abbey Park, Leicester



Queen's Park, Loughborough



## Key words:

- **Labelling features:** plant, seedling, tree, leaf, flower, blossom, petals, fruit, root, bulb, seed, stem, branch, twig, trunk.
- **Common names for plants:** daisy, dandelion, oak tree, etc.
- **Categories of plants:** deciduous, evergreen, wild plant, indoor plant, herb, weed, vegetable/fruit/salad crop, etc.
- **Words related to working scientifically:** compare (same, different), observe, describe, record, group, name/identify, change.

## Learning nursery rhymes:

- Mary, Mary Quite Contrary
- Pat a Cake.
- Hot Cross Buns.